**Weekly Behaviour Chart**

|  |  |
| --- | --- |
| Day of the Week | A Smiley and the Reason for Receiving It |
| Monday |  |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |

**Behaviour Chart**

All students start the day in the middle column. They may appear in different columns depending on their behavior. They may win their happy side of the chart back if they show appropriate behavior.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| * Excellent choices demonstrating caring attitude and kindness   Sharing without being prompted   * Listening carefully on the carpet * Good manners in the canteen | * Showing extra effort in following the classroom rules. * Trying hard to share and be nice to other children. * Tidying up without being prompted | Safe, responsible and respectful choices | * Acting angry irrationally * Interrupting * Unable to share the toys * Not paying attention on the carpet | * Repeated ‘Green Face’ behaviour * Unsafe choices * Disrespectful attitude |
| Students are given an access to the treasure box after receiving 10 stickers on their individual boards for demonstrating good behavior. | | | Students are given three warnings. | 3 minutes of time out from the playtime while sitting on the naughty chair. |

*Please note that the chart above does not show all the types of behavior that may occur in class and is written more as a guide to give you an idea of what your child may receive the certain smiley for.*